

Reports to: Principal and Special Education Director

Job Goals and Responsibilities: The Speech and Language Therapist will function as a member of the educational team to:

1. Identify students with possible articulation, fluency, voice, and/or language problems with an emphasis on early intervention.
2. Evaluate communication skills to determine a student's communicative abilities and assist in determining social, emotional, and academic well being.
3. Communicate the diagnostic information to the student and to the student's parents and teachers.
4. Develop an Individualized Education Plan (IEP) based on the diagnostic profile of the student's communication skills, which will increase the student's ability to communicate and maximize learning potential.
5. Provide individual, small group, or classroom-based intervention (or a combination of these) for each student with a speech/language disability.
6. Coordinate the student's speech/language program with the parents and classroom teacher(s) to aid the student in carrying his/her improved communication skills into outside speaking situations.
7. Serve as a consultant and resource in the area of oral communication to students, teachers, administrators, and parents. Provide information on normal speech/language development, communication disorders, and the effect of speech/language development and disorders on the curriculum/classroom instruction. The Speech and Language Therapist, due to training and background, may serve on curriculum committees or as a consultant on other language-related assessment committees which monitor and assess the language skills of students with limited English Proficiency.
8. Performs other tasks and assumes other responsibilities as the principal may assign that are not directly in conflict with the negotiated contract between the teachers association and the School Committee.