

... must develop the basic skills in students which enable a person to determine and pursue his own destiny in the societies of today and tomorrow --- such as reading, English and other languages, mathematics physical and natural sciences, the arts, anatomy and physiology of human reproduction, health, safety, physical education, business and vocational education, human relationships, family budgeting, managing a checking account, home skills, how to use leisure time, and so on.

.... must provide subject content at the level of maturity and ability of the students. Teaching methods should develop in students the ability to reason and to communicate ideas, and -- with school environment -- should create in students the desire to learn. Good work habits and study skills re a basic necessity in the educational program.

... must assist students in developing moral values and a sense of personal responsibility for their actions. The programs should contribute to the development of responsible social attitudes and self-understanding. It should equip a pupil for human relations both in his own family and with other people.

... must develop in students an understanding and awareness of our national traditions and patriotism, a knowledge of our constitutionally guaranteed freedoms, and a personal commitment to the fundamental concepts of democracy. The program should help students develop an awareness that a democratic society requires a willingness for each person to assume responsibility for his own actions. It should make students aware of the contributions of ethnic minorities to our society, national traditions, and way of life. It should develop an understanding and commitment to the idea that society must have laws, and an understanding of the legal methods of effecting social change. High school students should have opportunities to elect courses of their own choice in the subject-required areas of the U.S. History, world history, American problems, and other social science subjects.

... should provide strong emphasis on developing reasoning skills and the ability to understand ideas in history. Full opportunities should be given to students to study and discuss topics dealing with contemporary issues in our society. Time should be provided for this in both the regular school program and the extra-curricular activities

... should include a student government which is truly representative of all students. It should have a voice in the formation and implementation of school policy and curriculum evaluation.

... should provide maximum assistance and services to students in both personal problems and in making decisions about career planning and preparation. Programs for non-college bound students need to be expanded and improved and to provide a greater variety of offerings in industrial arts and business education. But the Union should continue to maintain a strong college preparation program as well.

(continued)

The Educational Program .....

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...must be interesting and relevant to students. A variety of teaching methods should be given more opportunity to participate in the selection of courses. The availability of instructional resources such as trained teacher-aides, audiovisual materials, well-equipped school libraries, small class loads, are essential to an interesting and relevant education for all students.

Adopted: Joint School Committee - July 1, 1974  
Blue Hill School Committee - July 3, 1974  
Castine School Committee - July 9, 1974  
Penobscot School Committee - July 11, 1974

Cross Reference

Philosophy of Education 6121

Framework of Educational Goals 6121.2