

Promotion and Retention Policy

6400

It is recommended that all students be promoted if at all possible. The administration and the teaching staff shall strive to create an instructional program to provide maximum opportunity for each student to progress through school according to his own needs and abilities.

In cases where there is doubt as to the wisdom of promotion, the teacher shall at the conclusion of the second and third trimester, prepare written documentation of the student's weaknesses and present this information to the building principal. This document shall be part of the student's permanent record.

In retaining a student, the school must not only consider the student's academic achievement, but his/her age, ability, social and emotional maturity, attendance, and the wishes of the parents. No one of the above factors shall govern the decision.

The decision shall be based on the recommendation of the teacher and the principal. The decision may be appealed to the superintendent.

An attempt will be made to schedule a parent-teacher conference at the close of the first and second trimesters in order that the parents will be fully informed and their cooperation sought in attempting to help the student attain acceptable performance.

The final decision must be based on what is best for the student.

In general, students unable to do the work of the next grade and who have at least average ability are likely to be the best candidates for retention. The majority of retention should occur in grades K-2 inclusive.

Adopted: Blue Hill School Committee - October 10, 1984

Amended: Blue Hill School Committee - November 13, 2002

Amended: Blue Hill School Committee - April 14, 2004

Amended: Blue Hill School Committee – May 12, 2010