

It shall be the policy of the school unit to maintain a complete individualized education program (IEP) for each student who has been identified with a disability and in need of special education services under state and federal special education law, and who is in attendance at the Blue Hill School. The Blue Hill School shall develop these IEPs in a manner consistent with the procedural requirements of state and federal special education laws.

Student IEPs shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. The school unit shall ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services, and in effect no later than the beginning of each school year for subsequent IEP's. All IEP's must be reviewed at least annually, as prescribed by state and federal special education laws.

Legal Reference: 20 USC 14.14 (d)
34 CFR 300.340-.350 (Mar.1999)
Me. Dept. of Education Regs. Ch. 101s 1.4,10.1-10.5
(Nov. 1999)

Adopted: Blue Hill School Committee - March 9, 1994
Amended: Blue Hill School Committee - July 7, 2004
Amended: Blue Hill School Committee – May 14, 2008