

The school board recognizes that a certain number of students will need supplementary services in the basic skills of reading and mathematics. Title I funds will be used to provide supplementary services on a non-discriminatory basis using the Union # 93 Response to Intervention(RtI) Protocol (established in August, 2012). Each student will participate in a nationally-normed Universal Screening for math and reading skills at the beginning, middle and end of the year. Based on the screening results students will receive appropriate educational services along with monitoring for expected response to educational intervention. If students progress to Tier 2 of the Intervention Protocol, based on limited improvement, they will qualify for Title I services. During the Tier 1 process, data will be reviewed by the classroom teachers and the RtI Coordinator. When students meet the criteria to receive Tier 2 services, as prescribed on the Union # 93 RtI flow chart, a meeting including the principal, classroom teachers, staff, the RtI Coordinator and the Title IA Coordinator will be conducted to determine a student's need for supplementary services through the Title I program.

Per Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind (NCLB) Act of 2001, Sec. 1112(f) & Sec. 1115(c)(2)

Approved: Brooksville School Committee – April 1, 2013

Approved: Castine School Committee – April 3, 2013

Approved: Penobscot School Committee – April 8, 2013

Approved: Blue Hill School Committee – April 10, 2013

