

**Blue Hill Consolidated School**  
**Assessment of Student Abilities and Achievement**

**6900**

The justification for testing is program improvement--for the school as a whole and for individual pupils. Standardized achievement tests will be administered to pupils primarily to provide the staff with valuable and reliable data to indicate instructional needs of groups and individuals and to facilitate program planning.

Achievement test results of individual students are confidential data; they may be released to parents in a conference.

Written consent is not required for academic testing that is conducted with groups of students (classes, grade levels, division, or the entire school) as part of the regular school program. However, in cases where teachers wish to conduct diagnostic screening to determine academic level for remedial or enrichment work, parental permission must be granted.

The professional staff will establish, maintain, and implement a systemwide testing program for the purpose of determining scholastic aptitude and the levels of achievement of pupils attending the public schools. The purpose of the standardized measures of aptitude and achievement are to: (1) establish the needs to be met by the instructional program, (2) determine the status of the instructional program, and (3) assist teachers in individualizing instruction by providing needed information about pupils.

The purpose of the testing program is to encourage the design of improved instructional activities for each pupil. Individual pupil scores will be discussed with parents upon request. Tabulated results for standardized tests will be made available to authorized school personnel as interpreted by a trained staff. These tabulated results are to be handled in a professional manner and not released except to members of the Board of Education and as authorized by the Board.

Adopted: Blue Hill School Committee - October 11, 1995